

**Item (9)(b)** – Check this box if you do NOT have a Request for Proposal (RFP) for the Internet access services you seek. If you check (9)(b), you must fill in details in the space provided about the specific Internet access services or functions and quantity and/or capacity of service. For example, you might list “monthly Internet service” under Service or Function, and “for 500 student users” under Quantity and/or Capacity.

**Item (10)** – Check this box if you are seeking internal connections services. A given service is generally eligible for support under the universal service discount mechanism as a component of internal connections if it “is necessary to transport information within one or more instructional buildings of a single school campus or within one or more non-administrative buildings that comprise a single library branch.” 47 C.F.R. § 54.506. See the Eligible Services List on the SLD web site <[www.sl.universalservice.org](http://www.sl.universalservice.org)> for more information.

**Item (10)(a)** – Check this box if you have a Request for Proposal (RFP) that will provide potential bidders with specific information about the particular internal connections services or functions you are seeking, and what quantity and/or capacity you seek. For example, you might have an RFP for internal connections that specifies “local area network to connect 30 classrooms.” If you check (10)(a), you must indicate where the RFP is available, such as on your web site (list the web address); via the contact person listed in Item (6); and/or via the alternative contact person listed in Item (11). If the RFP is not posted on a web site, your designated contact person must be able to provide it to service providers on request as of the date that your Form 470 is posted.

**Item (10)(b)** – Check this box if you do NOT have a Request for Proposal (RFP) for the internal connections services you seek. If you check (10)(b), you must fill in details in the space provided about the specific internal connections services or functions and quantity and/or capacity of service. For example, you might list “Private Branch Exchange equipment” under Service or Function, and “for each of 10 outlets in library system” under Quantity and/or Capacity.

**Item (11)** – (Optional) Provide the name and contact information of the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item (6) nor the authorized person identified in Item (27).

**Item (12)** – Indicate whether you are subject to any state or local restrictions regarding how and when you may be contacted by potential providers and what bidding procedures they must follow. For example, state bidding requirements might prohibit contacts between bidders and buyers between the time an official RFP is issued and when bids are due, or they may allow only written contacts. Applicants must also comply with any applicable state or local requirements when participating in the competitive bidding process used in the universal service discount mechanism. If you are subject to any state or local restrictions, you must check the box in Item (12) and provide a description of the restrictions or procedures. Alternatively, you may list a web site address where state or local restrictions can be found and the name and telephone number for a contact person who can provide the state or local restrictions and the applicable bidding procedures to service providers without Internet access.

**Item (13)** – You may provide information on your plans to purchase additional services in future years if you wish to encourage service providers to contact you even when you may not represent a financially attractive customer in the near term, but you may represent a financially attractive customer over a longer period of time. Providing this information is optional.

#### **D. Block 3: Technology Assessment**

Block 3 of Form 470 asks you to provide an assessment of the resources that you will need to use the services you request by checking off the appropriate boxes, unless you are seeking support for basic local and/or long distance telephone service (wireline or wireless) only.

**Item (14)** – Check this item if you are seeking support for basic local and/or long distance telephone service (wireline or wireless) only. If you check Item (14), you should skip Item (15) and go to Item (16).

**Items (15)(a)-(15)(e)** – All of the services and facilities listed in Items (15)(a)-(15)(e) are ineligible for support under the universal service discount mechanism. Each of the services and facilities listed, however, is necessary to make effective use of the telecommunications services, Internet access, and internal connections that are eligible for discounts. You do not need to certify that you have already secured all of the resources needed to use your discounted services effectively until you file FCC Form 471, but Items (15)(a)-(15)(e) require you to assess the technologies that you have or will need. You must check off at least one box for each of the Items (15)(a)-(15)(e). You may check off both boxes in each case if both apply. When you file Form 471, which is required to receive discounts, you will need to certify that you have secured or budgeted to secure adequate amounts of those resources to utilize effectively the services requested.

If you are seeking to purchase any of the ineligible services or facilities indicated in Items (15)(a)-(15)(e), you may also provide additional details in Item (15)(f) if you wish to have providers of these desired technologies or services contact you with bids. **If you are purchasing such ineligible services and facilities, however, you should try to do so through contracts separate and apart from those used to purchase services eligible for universal service discounts, to avoid confusion when completing and submitting your Form 471 application for services ordered.**

**Item (15)(a)** – Indicate whether you have secured or are in the process of securing access to the necessary software for the desktop computers that will use eligible services. For example, computers that will be connected to the Internet will probably need Web browsers. You should note that, although the software for the computers used in classrooms and other endpoints is not eligible for support, the software necessary to operate the networks used to transport information to the classroom is an eligible service.

**Item (15)(b)** – Confirm that you have or are in the process of securing access to sufficient electrical capacity to handle the computers and other telecommunications-related facilities you will be using to access the discounted services.

**Item (15)(c)** – Confirm that you have purchased or are arranging to purchase sufficient numbers of computers to use the discounted services effectively. Applicants should note that, as with computer software, while the computers used in classrooms are not eligible for discounts, those used as network file servers would, generally, be eligible for support.

**Item (15)(d)** – Confirm that you have secured or are in the process of securing appropriate maintenance for your computer hardware that will use eligible services.

**Item (15)(e)** – Confirm that you have arranged for or are arranging to secure the staff development necessary to use the discounted services effectively.

**Item (15)(f)** – Use this space to provide additional details to help providers identify the services you desire. Providing this information is optional.

#### **E. Block 4: Recipients of Service**

Block 4 requires you to provide information about the entities that will receive the services described in Block 2. This information is required to help service providers understand the scope and location(s) of the services you seek, so that they may respond efficiently and effectively.

**Item (16)** – Check the one choice – (a), (b), or (c) – that most accurately describes your application and the eligible entities that will receive the services you are seeking in this Form 470, then provide additional information only for the choice you have selected. An entity is an eligible entity if it meets the eligibility criteria for obtaining discounts described in Section II.A. above.

**Item (16)(a)** – Check this Item if you are an individual school or a single-site library located at the address in Item (1). Checking this box will confirm for potential bidders that all the services you seek will be delivered to this address.

**Item (16)(b)** – Check this Item if yours is a statewide application representing ALL entities of a particular type in your state. If you check Item (16)(b), you must also check one or more of the three choices provided in this item: all public schools/districts in the state, all non-public schools in the state, and/or all libraries in the state. This will indicate to potential service providers the complete breadth of your service needs. Please note that if your application represents SOME but not ALL of any of these three types of entities, you should NOT check Item (16)(b), but must check and complete Item (16)(c) instead. Indicate by checking “yes” or “no” whether your application includes requests for services for any ineligible entities.

**Item (16)(c)** – Check this Item if you are a school district, library system, or consortium serving multiple entities. If you check Item (16)(c), you must specify the number of eligible entities that your application represents. You must then list each unique area code represented in the telephone numbers of the entities you represent, plus the three-digit prefixes (the first three digits of the phone number) associated with each area code among the entities you represent. For example, if your school district is in a state which has one statewide area code, you would list that area code once. You would then list each unique three-digit prefix represented among the telephone numbers of the schools and administrative buildings in your district which will receive the service(s) requested in this Form 470. This information helps service providers pinpoint the location of each facility that will be receiving service. Indicate by checking “yes” or “no” whether your application includes requests for services for any ineligible entities.

**Item (17)** – List here the entity or entities that will be paying bills directly to the service provider for the services requested in this application. Such entities are known as “billed entities,” and are the entities who file Form 471. List these billed entities, whether or not they themselves are eligible for universal service discounts, and provide their Entity Numbers. For example, if you are a consortium of school districts joining together to aggregate demand and thus secure a better price on telecommunications services that each district will then contract for and pay for individually, you will list your member districts and their Entity Numbers in Item (17). As another example, if you are a library whose bills are paid by the municipal government, you should list the municipal government office and its Entity Number. List each entity’s name in the left column, and its Entity Number in the right column. If, however, your application is statewide as indicated in Item (16)(b), then enter only one billed entity from your state. If you need help identifying Entity Numbers for each of these “billed entities,” call the SLD Client Service Bureau at 1-888-203-8100.

**Item (18)** – List the names of any entities for whom services are requested that are not eligible to receive universal service discounts under the schools and libraries universal service support mechanism. Only eligible schools and libraries may receive discounted services, so if this application includes services for entities such as health care providers, governmental entities, or private sector entities, you must list these entities in Item (18). Skip this item if your application requests services only for eligible entities. For each ineligible entity, provide the area code and three-digit prefix to help service providers pinpoint the entity’s location. If your application is statewide, as indicated in Item (16)(b), only one area code and prefix for each named ineligible entity is required.

#### **F. Block 5: Certifications and Signature**

Block 5 requires you to certify certain information to ensure that only eligible entities receive support under the universal service discount mechanism.

**Item (19)** – Certify that the entities in Item (16) are eligible schools and/or libraries.

**Item (19)(a)** – If your application includes schools and all of the information in Item (19)(a) is true of those schools seeking to receive discounted services, you should check the box in Item (19)(a). If your application includes schools and any of the information in Item (19)(a) is not true for certain schools seeking to receive discounted services, those ineligible schools are not eligible to receive support under the universal service discount mechanism, and they must be identified in Item 18.

**Item (19)(b)** – If your application includes libraries or library consortia and all of the information in Item (19)(b) is true of the libraries seeking to receive discounted services, you should check the box in Item (19)(b). If your application includes libraries or library consortia and any of the information is not true for certain libraries or library consortia seeking to receive discounted services, those ineligible libraries or library consortia are not eligible to receive support under the universal service discount mechanism, and they must be identified in Item 18.

**Items (20) and (21)** concern the technology plans that must be prepared before schools and libraries may receive discounted services under the universal service support mechanism. The only schools and libraries that do not have to comply with the technology plan requirement are those requesting support for basic local and/or long distance telephone service (wireline or wireless) only. Note also that consortia and some other billed entities do not have to be covered by technology plans as long as all of the schools and libraries that they represent are covered by technology plans.

**Item (20)** – Check the box that best describes the level of technology plan(s) that covers the schools, libraries, and library consortia represented by your application.

- **Item (20)(a)** – Check here if the entities are covered by individual technology plans for the services requested in your application.
- **Item (20)(b)** – Check here if the entities are covered by a higher-level, multi-entity technology plan, such as a school district or library system plan. Statewide technology plans are not acceptable.
- **Item (20)(c)** – Check here if your application is for basic local and/or long distance telephone service (wireline or wireless) only, in which case no technology plan is required.

**Item (21)** – Check the box that best describes the status of the technology plan(s):

- **Item (21)(a)** – Check here if your plans have been approved. NOTE: Technology plans that have been approved for other purposes, e.g., for participation in Federal or state programs such as the “Enhancing Education through Technology” program, will be accepted without need for further independent approval.
- **Item (21)(b)** – Check here if you are currently seeking approval of your technology plan(s). Please note that the SLD does not review technology plans itself, but does certify authorized reviewers of technology plans. If you need assistance identifying a certified approver for your technology plan, please call the SLD Client Service Bureau at 1-888-203-8100.
- **Item (21)(c)** – Check here if your application is for basic local and/or long distance telephone service (wireline or wireless) only, in which case no technology plan is required.

**Item (22)** – Certify that services you order pursuant to the universal service discount mechanism will be used solely for educational purposes and that those services will not be sold, resold, or transferred in consideration for money or any other thing of value.

**Item (23)** – Certify that you recognize that any support received under this support mechanism is conditional upon the ability of your school(s) or library(ies) to secure access to all of the resources, including computers, training, software, maintenance, and electrical connections, necessary to use effectively the services that will be purchased under this mechanism. On FCC Form 471, you will need to certify that you have access to such funding.

**Item (24)** – Certify that you are the person authorized to submit and certify to the accuracy of this form.

**Item (25)** requires the signature of the authorized person.

**Item (26)** requires that the date of the signature of the Form 470 be provided.

**Item (27)** – Print the name of the authorized person whose signature is provided in Item 25.

**Item (28)** – Provide the title or position of the authorized person whose signature is provided in Item (25).

**Item (29)** – Provide the telephone number, including area code, of the authorized person whose signature is provided in Item (25).

**For Applicants Filing this Form Electronically:**

- When you have completed the electronic filing of Blocks 1-4, please print your application to retain a copy for your records.
- You must also submit the Block 5 certification.
  - If you have a User ID and PIN and wish to electronically submit your Block 5 certification, follow the directions online. When you submit your certification online, you will receive a confirmation so that you can be assured that your submission has met any filing deadlines. If you file online and use electronic certification, do not mail any part of your Form 470 to the SLD. Check the SLD web site for information about obtaining a User ID and a PIN.
  - If you wish to submit the completed and signed Block 5 certification manually, print Block 5 using your browser. When you print Block 5 using the browser, the form will automatically include your Form 470 Application Number, Applicant Name, and Applicant Address. Item (25) requires the signature of the authorized person who will certify to the accuracy of the information on the form. Also, you must complete Items (19)-(24). Mail the signed Block 5 to: **SLD-Form 470, P. O. Box 7026, Lawrence,**

**Kansas 66044-7026.** For express delivery services or U.S. Postal Service Return Receipt Requested, send to **SLD-Form 470, c/o Ms. Smith, 3833 Greenway Drive, Lawrence, Kansas 66046.** Note: Do not mail the complete Form 470. Mail only the signed Block 5 certification page. If the Block 5 certification is submitted manually, you are advised to keep proof of the date of mailing.

**For Applicants Filing this Form Manually:**

After the authorized person signs Item (25), check to be certain that all other items—including Items (26)-(29)—are properly completed. Make a copy of your entire form to keep for your records. Then submit your original form by mail to: **SLD-Form 470, P.O. Box 7026, Lawrence, Kansas 66044-7026.** For express delivery or U.S. Postal Service Return Receipt, send to: **SLD-Form 470, c/o Ms. Smith, 3833 Greenway Drive, Lawrence, Kansas 66046,** phone 1-888-203-8100. **No Forms 470 will be accepted via e-mail or fax.**

**V. REMINDERS**

- All schools and libraries seeking universal service support for ANY service not covered by a qualified existing contract (i.e., a contract executed pursuant to Form 470 posting in prior program years OR a contract signed on or before July 10, 1997 and identified as pre-existing in a Form 470 filed in prior years) must file Form 470 individually or be included in a consortium that files Form 470. Services that must be represented in an individual or consortium Form 470 in order to qualify for universal service support include: eligible tariffed telecommunications services; month-to-month services provided without a signed, written contract; new services for which a contract is sought; or services provided under a multi-year contract signed on or before July 10, 1997, but not previously identified as an existing contract in a Form 470 filed in a prior program year.
- A Form 470 is NOT required for services covered by a qualified existing contract (i.e., a contract executed pursuant to Form 470 posting in a prior program year OR a contract signed on or before July 10, 1997 and identified as pre-existing in a Form 470 filed in prior years).
- Fill out all applicable items completely. Attach additional pages if necessary. Any attachments to Form 470 should be clearly labeled with your Entity Number, Applicant's Form Identifier, Contact Person Name, and Phone Number.
- If you have a Request for Proposal (RFP) for the services requested in this Form 470—and therefore have checked (a) under Items (8), (9), and/or (10)—your RFP must be available to service providers via a web site or your designated contact person in Item (6) or the contact listed in Item (11) as of the date that this Form 470 is posted on the SLD web site.
- The individual authorized to order telecommunications and other supported services for the school, school district, library, or consortium must sign and date Form 470.
- If you are filing Form 470 electronically, you must also complete and submit the Block 5 certification (whether electronic or paper).

## Schools and Libraries Universal Service Description of Services Requested and Certification Form 470

**Estimated Average Burden Hours Per Response: 4 hours**

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator Web Site and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application. (You can also file online at [www.sl.universalservice.org](http://www.sl.universalservice.org))

Applicant's Form Identifier: \_\_\_\_\_  
(Create your own code to identify THIS Form 470)

Form 470 Application #: \_\_\_\_\_  
(To be inserted by Fund Administrator)

### Block 1: Applicant Address and Identifications

**1** Name of Applicant (30 characters max.)

**2** Funding Year: July 1, \_\_\_\_\_ through June 30, \_\_\_\_\_ **3** Your Entity Number (up to 10 digits)

**4a** Street Address, P.O. Box,

or Route Number

City

State

Zip Code

**b** Telephone Number (10 digits + ext.)

( ) - - - -

ext. - - - -

**c** Fax Number (10 digits)

( ) - - - -

**d** E-mail Address (50 characters max.)

**5** Type of Applicant

☐

Library

(including library system, library branch, or library consortium applying as a library)

☐

Individual School

(individual public or non-public school)

☐

School District

(LEA; public or non-public [e.g., diocesan] local district representing multiple schools)

☐

Consortium

(intermediate service agencies, states, state networks, special consortia)

**6a** Contact Person's Name

First, fill in **every** item of the Contact Person's information below that is different from Item 4, above.

Then check the box next to the preferred mode of contact. (At least one box **MUST** be checked.)

**b** ☐ Street Address, P.O.

Box, or Route Number

City

State

Zip Code

**c** ☐ Telephone Number (10 digits + ext.)

( ) - - - -

ext. - - - -

**d** ☐ Fax Number (10 digits)

( ) - - - -

**e** ☐ E-mail Address (50 characters max.)

### Block 2: Summary Description of Needs or Services Requested

**7** This Form 470 describes (check all that apply):

- a** ☐ Tariffed services -- telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.
- b** ☐ Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.
- c** ☐ Services for which a new written contract is sought for the funding year in Item 2.
- d** ☐ A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

**NOTE:** Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract do NOT require filing of a Form 470.



Entity Number \_\_\_\_\_ Applicant's Form Identifier \_\_\_\_\_  
 Contact Person \_\_\_\_\_ Phone Number \_\_\_\_\_

**What kinds of service are you seeking: Telecommunications Services, Internet Access, or Internal Connections?**  
 Refer to the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples. Check the relevant category or categories (8, 9, and/or 10 below), and answer the questions in each category you select.

**8 ☐ Telecommunications Services**

*Do you have a Request for Proposal (RFP) that specifies the services you are seeking?*

- a ☐ YES, I have an RFP. It is available on the Web at \_\_\_\_\_  
 or via (check one) \_\_\_\_\_ the Contact Person in Item 6 or \_\_\_\_\_ the contact listed in Item 11.
- b ☐ NO, I do not have an RFP for these services.

If you answered NO, you must list below the Telecommunications Services you seek. Specify each **service or function** (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Telecommunications Services, and remember that only common carrier telecommunications companies can provide these services under the universal service support mechanism. Add additional pages if needed.

Service or Function	Quantity and/or Capacity

**9 ☐ Internet Access**

*Do you have a Request for Proposal (RFP) that specifies the services you are seeking?*

- a ☐ YES, I have an RFP. It is available on the Web at \_\_\_\_\_  
 or via (check one) \_\_\_\_\_ the Contact Person in Item 6 or \_\_\_\_\_ the contact listed in Item 11, below.
- b ☐ NO, I do not have an RFP for these services.

If you answered NO, you must list below the Internet Access services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internet Access services. Add additional pages if needed.

Service or Function	Quantity and/or Capacity

**10 ☐ Internal Connections**

*Do you have a Request for Proposal (RFP) that specifies the services you are seeking?*

- a ☐ YES, I have an RFP. It is available on the Web at \_\_\_\_\_  
 or via (check one) \_\_\_\_\_ the Contact Person in Item 6 or \_\_\_\_\_ the contact listed in Item 11, below.
- b ☐ NO, I do not have an RFP for these services.

If you answered NO, you must list below the Internal Connections services you seek. Specify each service or function (e.g., local area network) and **quantity and/or capacity (e.g., connecting 10 rooms and 300 computers at 56kps or better)**. See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internal Connections services. Add additional pages if needed.

Service or Function	Quantity and/or Capacity

Entity Number \_\_\_\_\_ Applicant's Form Identifier \_\_\_\_\_  
Contact Person \_\_\_\_\_ Phone Number \_\_\_\_\_

- 11 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name	Title
Telephone Number (10 digits + ext.) ( ) - - - - ext - - - -	
Fax Number (10 digits) ( ) - - - -	
E-mail Address (50 characters max.)	

- 12 ☐ Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or provide a Web address where they are posted and provide a contact name and telephone number for service providers without Internet access.

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- 13 (Optional) Purchases in future years: If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely time-frames).

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### Block 3: Technology Assessment

- 14 ☐ **Basic telephone service only:** If your application is for basic local and/or long distance telephone service (wireline or wireless) only, check this box and skip to Item 16.

- 15 Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

- a Desktop software: Software required ☐ has been purchased; and/or ☐ is being sought.  
b Electrical systems: ☐ adequate electrical capacity is in place or has already been arranged; and/or ☐ upgrading for electrical capacity is being sought.  
c Computers: a sufficient quantity of computers ☐ has been purchased; and/or ☐ is being sought.  
d Computer hardware maintenance: adequate arrangements ☐ have been made; and/or ☐ are being sought.  
e Staff development: ☐ all staff have had an appropriate level of training/additional training has already been scheduled; and/or ☐ training is being sought.  
f Additional details: Use this space to provide additional details to help providers to identify the services you desire.

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Entity Number \_\_\_\_\_ Applicant's Form Identifier \_\_\_\_\_  
 Contact Person \_\_\_\_\_ Phone Number \_\_\_\_\_

## Block 4: Recipients of Service

### 16 Eligible Entities That Will Receive Services:

Check the ONE choice that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.

- a ☐ Individual school or single-site library.
- b ☐ Statewide application for (enter 2-letter state code)  representing (check all that apply):
- ☐ All public schools/districts in the state.
- ☐ All non-public schools in the state.
- ☐ All libraries in the state

Does your statewide application include INELIGIBLE entities? ☐ No ☐ Yes. If yes, complete Item 18.

- c ☐ School district, library system, or consortium application to serve multiple eligible entities:

Number of eligible entities	
<i>For these eligible entities, please provide the following:</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number)
Does your application include any INELIGIBLE entities? <input type="checkbox"/> No <input type="checkbox"/> Yes. If yes, complete Item 18.	

### 17 Billed Entities

List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. Attach additional sheets if necessary.

Entity	Entity Number

### 18 Ineligible Participating Entities: Does your application also seek bids on services to entities that are not eligible for the Universal Service Program? If so, list those entities here (attach pages if needed):

Ineligible Participating Entity	Area Code and Prefix

Entity Number \_\_\_\_\_ Applicant's Form Identifier \_\_\_\_\_  
Contact Person \_\_\_\_\_ Phone Number \_\_\_\_\_

### Block 5: Certification and Signature

19 The applicant includes: (Check one or both.)

- a ☐ schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges, and universities).

20 All of the individual schools, libraries, and library consortia receiving services under this application are covered by:

- a ☐ individual technology plans for using the services requested in the application; and/or
- b ☐ higher-level technology plans for using the services requested in the application; or
- c ☐ no technology plan needed; application requests basic local and/or long distance telephone service only.

21 Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):

- a ☐ technology plan(s) has/have been approved by a state or other authorized body.
- b ☐ technology plan(s) will be approved by a state or other authorized body.
- c ☐ no technology plan needed; application requests basic local and/or long distance telephone service only.

22 I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

23 I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.

24 I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25 Signature \_\_\_\_\_

26 Date \_\_\_\_\_

27 Printed name of authorized person \_\_\_\_\_

28 Title or position of authorized person \_\_\_\_\_

29 Telephone number of authorized person: (\_\_\_\_) \_\_\_\_-\_\_\_\_, ext. \_\_\_\_\_

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

**Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the "Service Provider Role in Assisting Customers" at [www.sl.universalservice.org/vendor/manual/chapter5.doc](http://www.sl.universalservice.org/vendor/manual/chapter5.doc) or call the Client Service Bureau at 1-888-203-8100.**

Entity Number _____	Applicant's Form Identifier _____
Contact Person _____	Phone Number _____

**NOTICE:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470  
P.O. Box 7026  
Lawrence, Kansas 66044-7026  
1-888-203-8100**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 470  
c/o Ms. Smith  
3833 Greenway Drive  
Lawrence Kansas 66046  
1-888-203-8100**

## **ATTACHMENT 2**



USAC | High Cost | Low Income | Rural Health Care | Schools and Libraries  
 Site Tour | FAQs | Contacts | Get Help!

## Service Providers

### The SLD Guide to Service Provider Participation in the E-Rate

The Table of Contents for the Service Provider Manual has been updated. Items that are highlighted are now available.

#### Table of Contents:

1. **Program Overview** UPDATED (11/04/02)
  - o How to Navigate the web site
  - o Service Provider Resources
  - o **Service Provider Process at a Glance**
  - o **Invoicing Process at a Glance**
2. **Commonly Used Acronyms**
3. **Application Process at a Glance (From the Applicant's Perspective)**
4. **What it Means to be a Service Provider**
5. **Service Provider Role in Assisting Customers**
6. **SLD Communications Regarding Applications**
7. **Post Commitment Events**
8. **Invoicing USAC and Reimbursement**
9. **Service Provider's Role in BEAR Process**

**SL Overview**

**Applicants** ▼

**Service Providers** ▼

- **Conference Calls**
- **SP Manual**
- **Search Form 470 Applications**
- **Deleted 470 Applications**
- **Invoice Error Codes**

**Reference Area**

**SL Forms**

**Data Requests**

**Funding Commitments** ▼

**Site Map**

**PIN Request Area**

**Apply Online!**

View Forms 

#### Search Site

Enter Keyword



Get the most out of your search query by viewing **Search TIPS!**

**Task Force on the Prevention of Waste, Fraud and Abuse**

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[Web Site Privacy Policy](#)

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## ***1. Program Overview (including guidance on how to navigate the web site and Service Provider Resources)***

### ***Program Overview***

The "SLD Guide to Service Provider Participation in the E-rate" serves as a step-by-step guide explaining the Universal Service Support Mechanism for Schools and Libraries (the E-rate Program or the Program) for the Service Provider community.

The Universal Service Support Mechanism for Schools and Libraries, commonly called the "E-rate," is administered by the Schools and Libraries Division (SLD) of the Universal Services Administrative Company (USAC). USAC oversees the administration of all universal service support, which includes the High Cost mechanism, the Low-Income mechanism, the Rural Health Care mechanism and the Schools and Libraries mechanism. USAC has the responsibility to administer the program in ways that prevent fraud, waste and abuse.

The E-rate program was established as part of the Telecommunications Act of 1996 with the express purpose of providing affordable access to telecommunications services for all eligible schools and libraries, particularly those in rural and inner-city areas. The Program is run under the auspices of the Federal Communications Commission (FCC), which is ultimately responsible for its proper administration. Funded at up to \$2.25 billion annually, the Program provides discounts of 20% to 90% on telecommunications services, Internet access and internal connections. These discounts are provided through the Service Providers who deliver the actual services.

Funding for the universal service discounts comes from the telecommunications industry, in an Information Age update to the time-honored concept of universal service. The level of discounts schools and libraries are eligible to receive depends on economic need and location, rural or urban; once approved, they apply their discounts to telecommunications services, Internet access and internal connections, then pay the difference out of their own budgets.

### ***Program Compliance***

Compliance with applicable rules and regulations is a requirement for participation in the Program. Failure to comply can result in denial of funding, refusal of invoices and potential enforcement actions. Various forms require certified statements; the making of false statements can expose you to criminal penalties.]



Further information about Program compliance is contained in Chapter 5 of this Service Provider Manual.

### ***Navigation of the Web Site***

The SLD Web Site [www.sl.universalservice.org](http://www.sl.universalservice.org) serves as the primary source of information for the Program. The main source of Program updates is contained in the “What’s New” section. Be sure also to check the archives of “What’s New.” Additional information can be found in the “Reference Area” section; for example, this is where the Eligible Services List can be obtained. The Eligible Services List is a thorough listing of services by category (i.e., telecommunications services, Internet access or internal connections). If a service is NOT listed on the Eligible Services List it is NOT considered eligible for E-rate program discounts. The blue box “SL Forms” leads to an area providing downloadable Forms and Instructions, for both applicants (eligible schools and libraries and consortia) and Service Providers.

You can click on the blue box labeled “Service Provider Area” which provides important information such as:

- Service Provider Updates
- Download Options

The following options are available as a bulleted list, appearing under the Service Providers navigation button:

- Conference Calls (including schedule, agendas and minutes)
- Service Provider Manual
- Search Individual Form 470 Applications
- Deleted Form 470 Applications (taken down in compliance with program rules); and
- Invoice Error Codes

### ***Service Provider Resources***

A phone help line (**1-888-203-8100**) and a fax question line (1-888-276-8736) have been established to answer both applicants' and Service Providers' questions about the Program and application process. Service Providers may also submit questions via email to **serviceprovider@universalservice.org**.

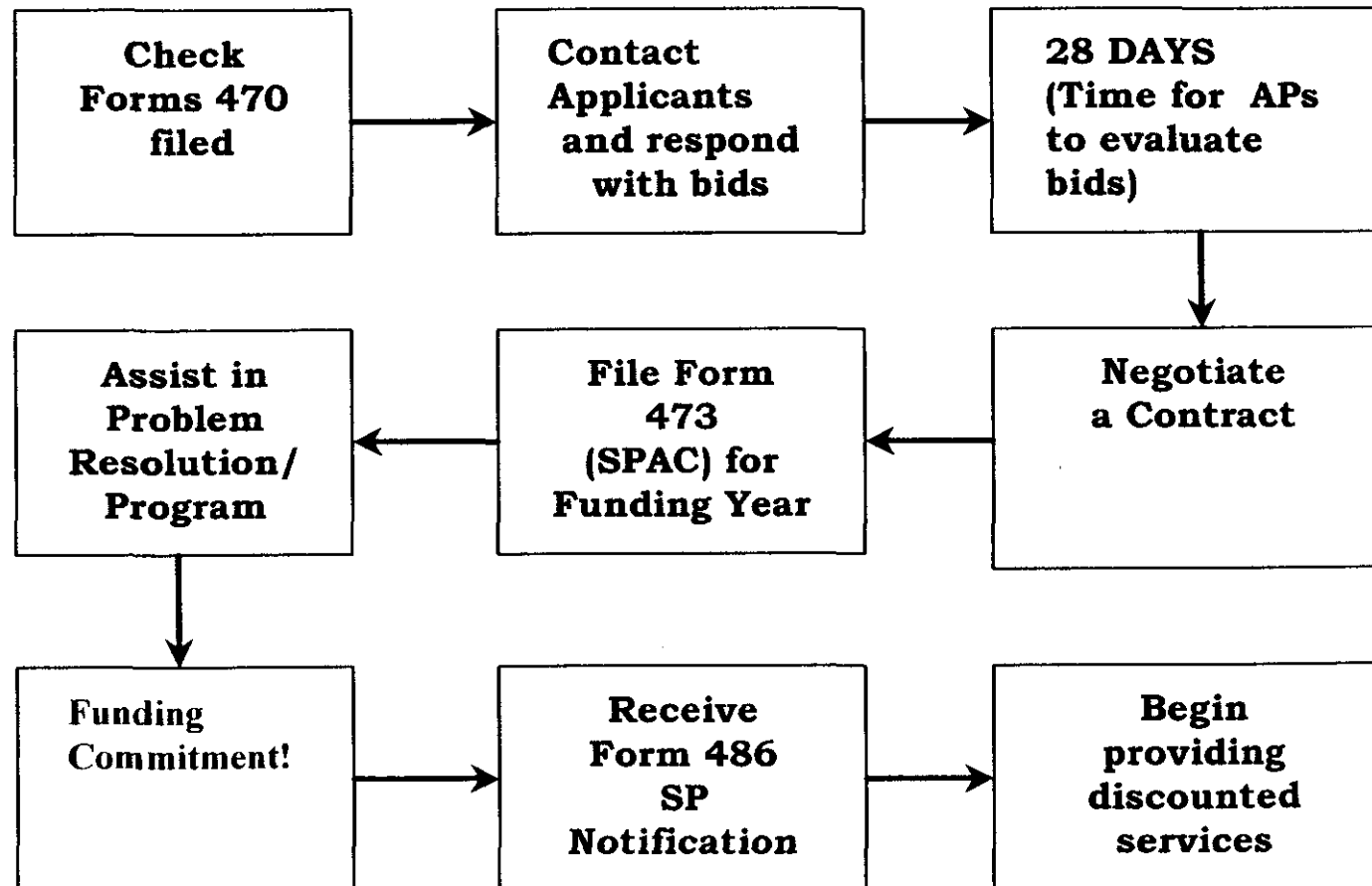
### ***Conference Calls***

SLD hosts conference calls for Service Providers every other Wednesday at 1pm ET. The schedule for these calls is found in the Service Provider area of the web site. You may be added to the conference call email distribution list by sending an email to **lists@universalservice.org** and putting "subscribe sld-sp" in the body of your message.

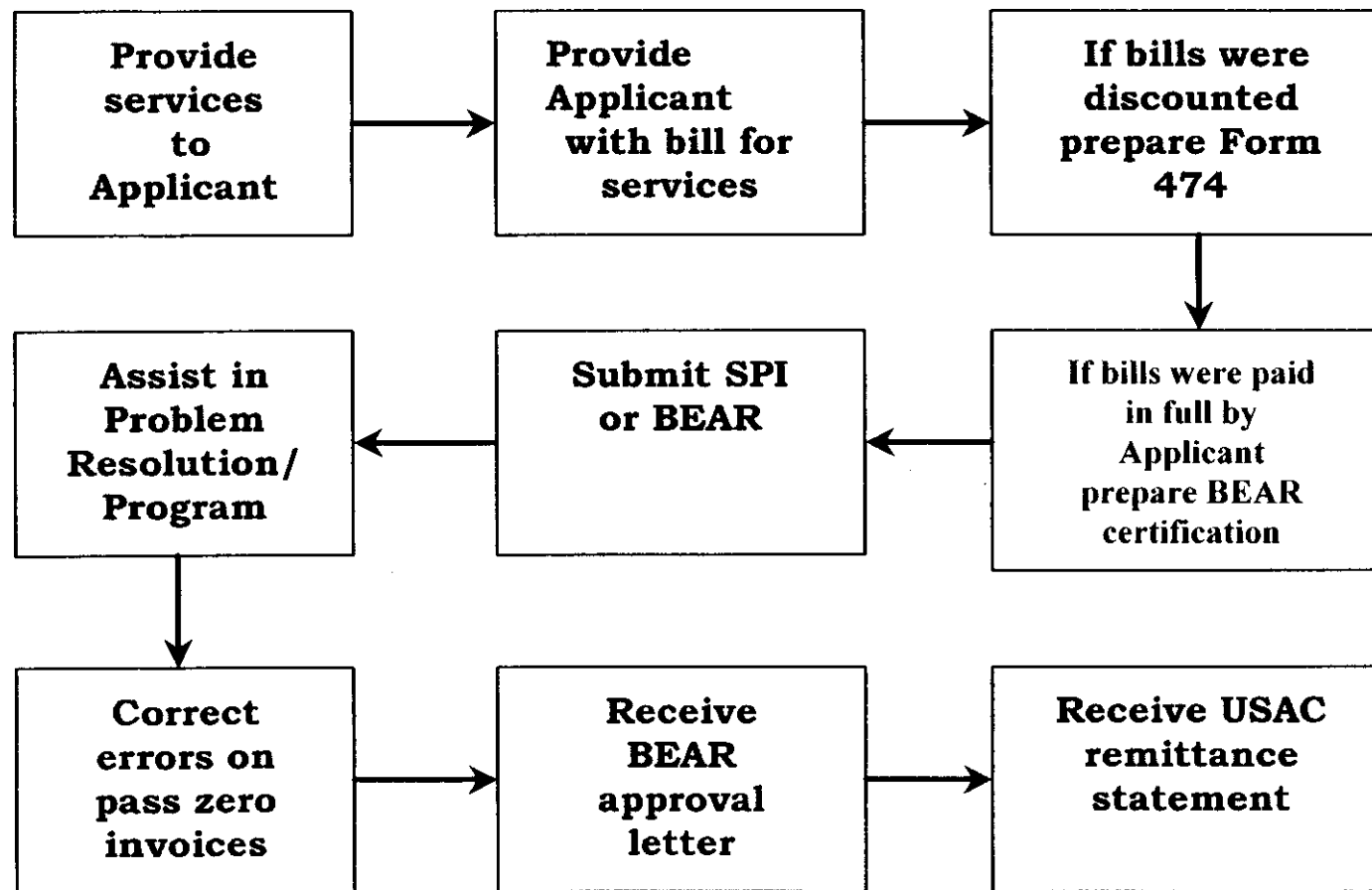
### ***Training Workshops***

SLD periodically holds training workshops for Service Providers. These are announced on the web site, during the conference call and through the email distribution list.

# SP Process at a Glance



# Invoicing Process at a Glance



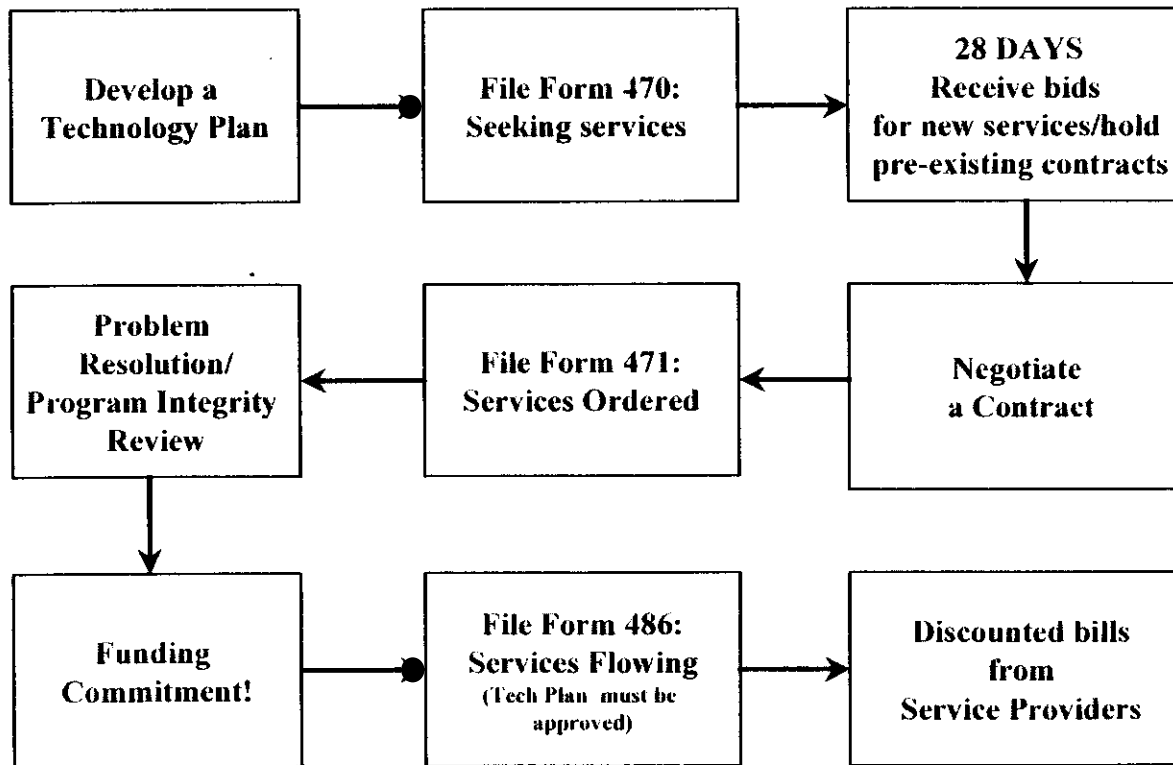
## ***2. Commonly Used Acronyms***

AP	Applicant
BEAR Form	Billed Entity Applicant Reimbursement Form (Form 472)
CSB	Client Service Bureau (also known as Customer Service Bureau; housed at NCS)
E-Rate	Universal Service Support Mechanism for Schools and Libraries
FCC	Federal Communications Commission
FCDL	Funding Commitment Decision Letter
FRN	Funding Request Number (Block 5 of Form 471)
ISR	Invoice Status Report (for those receiving electronic notification)
NCS	National Computer Systems (subcontractor to NECA)

NECA	National Exchange Carrier Association (contractor responsible for forms processing)
PIA	Program Integrity Assurance (part of NECA function; review applications and invoices for compliance with program rules)
PwC	PricewaterhouseCoopers (contractor handling billings, collections and disbursement functions for USAC)
RAL	Receipt Acknowledgement Letter (used for Form 471)
RFP	Request for Proposals (bid document)
RNL	Receipt Notification Letter (used for Form 470)
SLC	School and Libraries Corporation (former name)
SLD	Schools and Libraries Division of USAC; created after 1999 merger
SP	Service Provider (vendor)

SPAC Form	Service Provider Annual Certification Form (Form 473)
SPI Form (also known as SPIF)	Service Provider Invoice Form (Form 474)
SPIN	Service Provider Identification Number, provided when you register for the Program by filing a Form 498
TCSB	Technical Client Service Bureau (housed at NCS)
USAC	Universal Service Administrative Company (Fund Administrator)
USF	Universal Service Fund

# Application Process at a Glance





#### **4. *What it Means to Be a Service Provider***

##### ***What it Means to Be a Service Provider***

###### ***Responsibilities***

The E-rate Program relies on state and local procurement processes to ensure competition in the provision of services. In order to participate in the E-rate Program, the Service Provider must comply with all state and local procurement rules and regulations. If the local jurisdiction has restrictions on who can respond to their bids, for example, the Service Provider must meet those restrictions.

In addition, the E-rate Program is built on the foundation of self-certification. The Service Providers who participate in the E-rate Program also have a responsibility to educate themselves about the Program requirements and timelines. Self-certification means that the Schools and Libraries Division (SLD) of USAC will hold the applicants and the Service Providers to the statements made in applications, registration, certification and invoice forms.

###### ***Certifications***

There must be a letter, on company letterhead, accompanying the Form 498, which certifies that the information provided is accurate.

The certifications on the Form 473 (Service Provider Annual Certification Form) are to be signed by an authorized representative of the company and include:

- That the information provided has been reviewed and is true, accurate and complete;
- That the Service Provider Invoice Forms (Forms 474) submitted are for service which have been billed to the customer and which were deemed eligible for support by the Fund Administrator;
- That the Service are based on bills or invoices already submitted to the customers and exclude any charges previously invoiced to the Program;
- That upon customer request, separate prices for distinct services will be made available to the customer; and
- That the Fund Administrator may request additional supporting documentation; that there may be audits and that records will be kept for three (3) years.

###### ***Who can be a Service Provider***

###### ***Telecommunications Services***

The Federal Communications Commission (FCC) has determined that in order to provide Telecommunications Services (voice, video or data transport), the Service Provider must provide such services on a common